

# **DR. CHARLES E. HAINES PAPERS**

## **Finding aid**

**Haskell Cultural Center and Museum**

**Date range: 1881 – 2024**

**Created by Dr. Charles E. Haines**

**Finding aid created by Crystal Herriage**

**Summary Information**

**Repository:** Haskell Cultural Center and Museum, 155 Indian Ave., Lawrence, KS 64046

**Creator:** Dr. Charles Edward Haines, 1990 – 2023

**Title:** Dr. Charles E. Haines Collection

**ID:** 2024.5

**Date [inclusive]:** 1881 – 2023

**Date [Bulk]:** 1884 - 1947

**Physical description:** 1 box (.25 linear foot), 1 flat map box, 2 shelves for book collection

**Language:** English

**Biographical Information:**

Dr. Charles E. (Chuck) Haines attained his doctorate in Microbiology, he taught at Haskell Indian Nations University and University of Kansas, both located in Lawrence, Kansas. He was interested in environmental science, ethnobotany, ethnopharmacology, indigenous plant medicines, and Mayan chocolate. He led students of his Environmental Science courses on field trips through the Haskell Wetlands Preservation Organization, which worked to prevent the Lawrence South Trafficway expansion for years. He was known for his Valentine's Day "Chocolate Labs", teaching student to grind Mayan chocolate every year. He was greatly appreciated for his love of environmental science and teaching students of their medicinal uses.

**Access and Use:**

This collection can be used as a source of information on the records of Haskell Institute. Dr. Haines used Federal government reports and records for its numbers of students, makeup, and labor details. Some of the reports may contain disturbing and outdated descriptions in late 19<sup>th</sup> and early 20<sup>th</sup> century views of minority communities including Native American culture.

**Acquisition information:**

Dr. Charles E. Haines donated his own research sources, such as federal school reports, records, correspondence, and photographs of Haskell Institute and from the school itself. He donated his classroom sources shortly before his death. Additional donations may be made by his surviving wife.

**Access Restrictions:**

This collection is open for research.

**Copyright:**

There is no copyright of this collection. Any items such as maps and books will follow individual copyright laws.

**Cite as:**

Collection number: 2024.5 Dr. Charles E. Haines Collection, Haskell Cultural Center and Museum, Haskell Indian Nations University

**Background Information:**

This collection was made by Dr. Charles Edward Haines, who served as a professor of Environment Science at Haskell Indian Nations University, (HINU), and University of Kansas for over 30 years. The records are from the school's inception in 1884 with the annual reports of the Commissioners of Indian Affairs and student attendance records that explained numbers of students and names of those who deserted or died. The students' lives entailed industrial training and vocational work to keep the school operational through agricultural means and mechanical courses. The manuscripts he made were made possible by his research from the beginning of the school through the boarding school era. The manuscript was for the history of Kansas

**Scope and Content:**

The collection has Commissioners of Indian Affairs annual reports, student attendance records, maps of the campus and farms, photographs, aerial photos of the campus, portrait photos, and correspondence of superintendents and school officials as well as writings of the history.

The photograph group range shows flooded areas of the campus, land tracts, plats and land transfers over the years.

The correspondence group has letters from 1888 to 1939 show that school officials were reporting students running away from Haskell, deaths of students and medical updates on sick students. Letters from the latter 1990s show work on the medicine wheel earthwork.

The later manuscripts show cultural events such as the medicine wheel earthwork and preservation of the wetlands against expansion of Lawrence highways. There were over 150 books that Dr. Haines used for his classroom library and the field trips taken with students. These will be put in the Tommaney Library for research and a number of them will be taken by other faculty for in-class use. Many are shelved in the general education area.

He used records of the institution as outside research as the students were the driving force in the vocational training for agriculture, industrial work and work details to keep the school operational. The student records such as attendance, medical and work production were essential to the food production, mechanical vocations, and construction work to keep the infrastructure of the school running in the case of underfunding by the federal government.

**Subject terms:**

- Haskell – history, superintendent,
- Student – attendance, work,
- Correspondence – superintendent
- Land – use, agriculture, farm

**Related materials:**

Tommaney Library at Haskell Indian Nations University has books and maps about the Indian boarding school system, Native American Indian education, and American Indian history.

**Contents listing :****Box Dr. Charles E. Haines Collection****Group 100 Research Papers:****Subgroup 101 Commissioner of Indian Affairs/The Office of the Commissioner of Indian Affairs**

Report of the Commissioner of Indian Affairs. These files have Annual reports that may have different portions of the entire report. There is no systemic file table of information. Each year is listed with it's own particular information.

1. 1880. Medical and vital statistics of the Indian tribes for the fiscal year ending June 30, 1880. Name of agencies with columns for disease categories plus lists of deaths, births and vaccinations. Pages 275 and 276. A copy of an artwork stating "Eighty three", with a Native American with headdress in a circle in bottom right corner. Copy of excerpt from Boston university, College of Liberal Arts Library, Report was printed in Washington, D.C. 1880.
2. 1886, Indian Affairs, Report on Haskell Institute, Lawrence, Kansas, July 1, 1886. Written by Arthur Grabowski, Superintendent. This is the second annual report of the United States Industrial School, Haskell Institute in Lawrence, Kansas for which thirty-one tribes are represented covering the:
  - Additions to the buildings
  - The Grounds
  - The Farm
  - Instruction
  - Discipline
  - Morality

- Progress
  - The Haworth Collection of Indian Curiosities
  - Portraits for the Chapel
  - Presentation of a Stereopticon
  - Congressional appropriation
  - General Summary
3. 1887. Report of Fiscal year that ended June 30, 1887. Included Forward, Report of Haskell Institute by, Superintendent. Tables of statistics
  4. 1887. Two Reports, first one is January 21, 1887, Superintendent C. Robinson. The second report is dated August 21, 1887, Superintendent, C. Robinson
  5. 1888. Fifty-seventh Annual Report of the Commissioner of Indian Affairs to the Secretary of the Interior. General synopsis report plus tables of statistics such as salaries and medical.
  6. 1889, Partial copy of th Fifty-Eighth Annual Report of the Commissioner of Indian Affairs to the Secretary of the Interior, Boarding schools off reservation and the reservation schools. Haskell Institute pages 320 – 323 and medical report pp. 344 – 345. Included is a second copy of Haskell Institute. The visit was from May 23 – 29.
  7. 1890, Selection of Report of the Commissioner of Indian Affairs, Haskell Institute, pp 289 – 293. Date of visit is not noted. The report ended fiscal year June 30, 1890. The medical portion was not included.
  8. 1891, Partial copy of Sixtieth Report of the Commissioner of Indian Affairs to the Secretary of the Interior, fiscal year ending June 30, 1891. Haskell Institute, pp 563 – 565. Medical report from Haskell Institute, pp 33 – 34, stapled to back of report.
  9. 1882 Partial Report with only Haskell Institute pages 664 – 670, including “A description of dance among Cheyennes and Araphoes, Haskell Institute included.
  10. 1883, Partial Report of the Commissioner of Indian Affairs to the Secretary of the Interior, Only Haskell Institute are on these pages, No medical report.
  11. 1894, Partial Report of the Commissioner of Indian Affairs to the Secretary of the Interior, Report of Haskell Institute, Lawrence, Kans. Pages 380 – 382 and medical report pages 664 – 675.
  12. 1895, Annual Report of the Commissioner of Indian Affairs, Report of Haskell Institute, Lawrence Kans. Pages 372 – 374. Includes a list of employees on page 523.

13. 1898, Annual Reports of the Commissioner of Indian Affairs, Includes Summary of the schools, Haskell Institute are on pages 366 – 370. Includes a list of employees on pages 646 – 647.
14. 1897, Annual Report of the Commissioner of Indian Affairs, Report of Haskell Institute, pages 349 – 351
15. 1898, Annual Report of the Commission of Indian Affairs, Report of Haskell Institute, pages 366 – 370
16. 1899, Annual Report of the Commissioner of Indian Affairs, Report of Haskell Institute, pages 394 - 400
17. 1900, Annual Reports of the Department of the Interior, Fiscal year ended June 30 1900, Indian Affairs, Report of the Commissioner and Appendices. This partial copy has many paragraphs about the various subjects of industrial training, non-reservation schools, reservation boarding schools, course of study and many more. Haskell Institute is on pages 485 – 488. List of employees for Haskell Institute is on page 715 - 716.
18. 1901, Annual Report of Commission of Indian Affairs to the Secretary of the Interior, Includes only the general report with paragraphs of “Well-Meant Mistakes”, “Reservation Boarding Schools”, “Court decision as to a runaway pupil and may others. No report of Haskell Institute.
19. 1902, Annual Report of Commission of Indian Affairs to the Secretary of the Interior, pages 454 – 456.
20. 1903, Annual Report of the Commissioner of Indian Affairs to the Secretary of the Interior, General portion of the report given with paragraphs labeled, “Education”, “Indian schools and their personnel”, “School, plants and their improvements” and other subjects. No report for Haskell Institute is included.
21. 1904, Annual Report of the Commissioner of Indian Affairs to the Secretary of the Interior, Paragraphs showing the education in Indian schools. No report of Haskell Institute.
22. 1905, Annual Report of Commission of Indian Affairs to the Secretary of the Interior, pages 418 – 421.
23. 1941, Annual report of the Commissioner of The Office of Indian Affairs to the Secretary of the Interior, Fiscal year ended June, 1941. This portion of the report deals with the Indians in the military and military preparation for war. A copy of a photo, “INDIANS AID IN DEFENSE” with caption “Fashioning of weapons sifter than their forefather’s flaming arrows is included among the defense training courses undertaken by Indian youth. Here a young brave of the Caddo-Delaware tribe of Oklahoma, demonstrates electric welding on an Army bomber at Haskell Institute, Kansas.” It is undated. This report deals with Indian CCC, (Civilian Conservation Corps), in various

locations such as the Navajo reservation for the last 8 years and more than 75,000 Indians training in vocations for war.

### **Subgroup 105 Federal Programs**

WPO Incomplete Draft –10/14/99 Not for Release

24. Selections from the Annual Reports of the Commissioner of Indian Affairs for the Secretary of the Interior, contains excerpts from 1886 – 1902. This paper explains the special relationship the students have the Wakarusa River through the years.

### **Subgroup 108 Education**

25. National Educational Association. This file has a copy of the major paragraphs are called, “The proper relation between literary and industrial education in Indian Schools”, Kindergarten Work among the Indians” “Practical methods in Indian Education” , and others. No date is given and no mention of Haskell Institute is made.
26. Journal of Proceedings and Addresses of the National Education Association, Session of the year, 1886 at Topeka, Kansas. The Problem of Race Education in the United States, 1 – Results of education in the Indian Territory, pages 192 – 209.
27. Journal of Proceedings and Addresses of the National Education Association, Session of the year, 1900, Thirty-ninth annual meeting held at Charleston, South Carolina, July 7 - 13, 1900. Department of Indian Education, Secretary’s minutes, pages 681 – 691.
28. Journal of Proceedings and Addresses of the National Education Association, Session of the year, 1909, Forty-seventh annual meeting held at Denver, Colorado July 3 – 9. Only paragraphs of Remarks of Superintendent Miss Estelle Reel. Paragraph called What education has done for the Indian. Paragraph called Moral Training

### **Subgroup 110 Federal Laws**

29. Indian Appropriation Bill, 1915, Haskell Institute, Justification of funds, Mr. Merritt and the Chairman of the committee

### **Subgroup 112 Medical Papers**

30. Medical, Annual Report 1915, Narrative, Haskell Institute, Lawrence, Kansas. Four-page report on general health of students
31. Medical, Annual Report 1916, Narrative, Haskell Institute, Lawrence, Kansas. Four-page report on general health of students, plus three newspaper clippings of weather reports. Reported 3 epidemics and three deaths, one from meningitis, one from pulmonary hemorrhage and one from sepsis following a gunshot wound.

32. Reports from various Indian agencies and physicians, Haskell Institute, 1893, pages 417 – 421, Annual Diseases chart with Haskell Institute included.
33. Hospital Report, 4<sup>th</sup> quarter, 1921, Haskell Institute, June 30<sup>th</sup> 1921, Medical and Surgical services by number
34. Hospital Report, 1<sup>st</sup> quarter, 1925, Haskell Institute, Medical and Surgical services by number
35. Health Report, Haskell Institute, March and April 1930, List of examinations with ailments, Reports stating names and conditions
36. Report of girls' weights, 2-8-28, List of girls underweight and list of girls overweight
37. Medical News of Organization of Physicians in the Indian Service, 1913. Paragraph dedicated to the work of the organization
38. Spanish Influenza at the University of Kansas, author Noble P. Sherwood. File contains statistics for the state of Kansas, Department of the Interior for Indian population data ending June 30, 1919, includes a Public Health Report, volume 34, no. 32, dated August 8, 1919
39. Report of Superintendent of Indian Schools, undated, Tuberculosis, author is Dr. Henry R. Wheeler, Anadarko, Oklahoma
40. Article from Science Direct, Journals and Books, Environment International, Volume 113, April 2018, Influence of exposure to perfluoroalkyl substances (PFASs) on the Korean general population: 10-year trend and health effects, Authors are Sung-Hee Seo, Min-Hui Son, Sung-Deuk Choi, Yoon-Seok Chang

## **Group 200 - Land Use**

### **Subgroup 201 Property**

41. Oversized copies of timeline documents for Land Transfers, Indentures, and Douglas County Engineer's Report, dates Summer 1883 – July 1971, with a note stating "1985-city limits of Lawrence on South line on section 7.", on page 57 of the Engineer's Report 2<sup>nd</sup> of July 1971.
42. Statement of Lands at Haskell Institute, dates from April 4, 1883 to Area remaining as of 5-31-1962. Prepared by ERIC. Two copies of statements for the deeds from initial purchase of land transferred that became Haskell Institute 1884 to 1962. Includes drawings of land tracts.
43. Tract diagram Haskell Institute, Department of the Interior Aug 21, 1905, approved in accordance with the provisions of the Act of March 11, 1904 (33 Stats 65).
44. Survey No 1692, dated May 25, 1951, Haskell Institute



- 45. Tract drawing, dated 11-3-1958, Haskell Institute.
- 46. Plat document copy, dated October 12, 1982, Robert Chamberlin, Kansas Surveyor,

### **Subgroup 203 Land Transfers**

- 47. Timeline of Tracts 1 – 9, Haskell land acquisition from April 4, 1883 – April 10, 1936.  
Note: Project # 23-M-1401 (001) Lawrence Comprehensive Guide plan
- 48. Copies of Deeds, between George Shawnee, as trustee for Haskell Y.M.C.A. of Douglas County to the United States Government and Indentures, also Warranty Deed dated 11 October 1929 from Mary S. Learnard and the United States Government, Indentures from 1887 and 1890.
- 49. Information Request in Regard to Wetlands transfer, with note of “The Morning Star Institute”.

### **Subgroup 205 Agriculture**

- 50. Map of crops for years 1919 – 1924, 33 crops listed by year
- 51. Haskell Student Production Report for years 1887, 1893, 1894 and 1895 with “Note in 1896 \$5,959 1896, income reported from goods and produce”.

### **Subgroup 207 Maps**

- 52. Map, Douglas County, Kansas, 1887. John P. Edwards, Compiler & Publisher, Quincy, Ill.
- 53. Map and Profile of Proposed Haskell Farm Drainage, Department of the Interior, US Indian Irrigation Service 1917.
- 54. Conservation Plan Map, 12/15/58. Prepared by U.S. Department of Agriculture, soil Conservation Service. Photo No. ZK-1N-197
- 55. Descriptive sketch, Haskell Institute, Lawrence, Kansas, sketch showing tracts of land requested under Public Law 45, submitted Dec 12, 1956. Quitclaim September 5, 1968.
- 56. Map, Douglas County, sheet 15. 1974
- 57. Land map drawing of Haskell farm, with note “Exhibit A”. date unknown
- 58. Tract Drawing of Wakarusa River, Highways 59 and 458 are shown.
- 59. Campus maps, undated, but indicated after 1932
- 60. Farm maps, undated, two.

## **Group 300 Correspondence**

### **Listed by date**

61. 1887, May 21, Chief Indian Inspector/Secretary of the Interior, Cruelty of teacher Peairs to student John Yellow Bear, breaking his leg, recommends removing Peairs, too much temper to be engaged at an Indian School.
62. 1896, November 19, Leupp, Francis/Welsh, Herbert, Insufficient food at Haskell, on letterhead Indian Rights Association
63. 1896, December 15, Leupp, Francis/Welsh, Herbert, includes passage about Dr. Hailmann's secret work to investigate charges of complaints made to Mrs. Wood or her protégé, on letterhead Indian Rights Association.
64. 1911, February 7, Fiske/Commissioner of Indian Affairs, reporting death of student Roman Harjo after an illness of 48 hours of meningitis. On the back of one copy of the letter is a list of 19 people, mostly girls, dates, location, and what may be a work title with no title for list. Letterhead is Department of the Interior, Haskell Institute.
65. 1923, 3-3, Smith, Dr JW. Smith/Preios, reporting death of Rosa Hill. Source of infection from Christmas fruits.
66. 1923, August 28, Superintendent/Mote, runaway students cannot be found in Arizona
67. 1927, October 11, Medical Director/Blair, Summary of eye examinations
68. 1995, February 24, Haines/Chief, Natural and Technological Hazards Division, Washington, D.C. RE: Request for reevaluation of floodplains and floodway boundaries

### **Subgroup 302 Manuscripts**

69. 2002, March, Haines, C., Haskell Industrial Labor Institute: An Indian Child Labor School, Haskell 1897, (Confidential) Amendment – National Register of Historic Places, Compilation of letters from various Indian School officials and Indian agencies about runaway children and deaths of students.
70. 2002, Spring, Draft, Haines, C. Haskell Industrial Labor Institute: An Indian Child Labor School, Photo of Haskell jail 1920-1935, (Confidential), Amendment – Nation Register of Historic Places, Compilation of copies of attendance records from 1910 – 1923, reporting attendance, names of deserters, deaths, and illnesses
71. Undated, Handout, What do students do after earning a degree in Environmental Science or take courses in the field. Listing of various fields in folder
72. 1988, King, Donna Faye Meredith, Master degree student at University of Missouri-Kansas City, Abstract, Haskell Institute: Understanding its establishment and studying its development from 1884 to 1894.

73. 1980s, Bibliography, of National Archives primarily in Record Group 75, Records of the Bureau of Indian Affairs. Pages 330 – 355 signed from Records group
74. Undated, Sacred Circle, by John G. Watts, with a note to Chuck, (Dr. C. Haines) from L. Evans. An article about sacred circles around the U.S. and Canada
75. Undated, Article “The new Carlisle of the west” Haskell Institute and big-time sports, 1920 – 1932, by Keith A. Sculle. Article is about sports at Haskell Institute, for boys football, track and field, basketball and baseball.

## **Group 400 Photographs**

### **Subgroup 402 – Haskell Campus**

76. 1884, Copy of photograph, Haskell 1884, photo is from Kenneth Spencer research Library at KU. Included at bottom of page photo of Original Logos date 1904, photo from National Archives, KC
77. 1921 Superintendent’s house, Superintendent H. B. Peairs, (superintendent of all Indian schools throughout the country). Shows boys painting the house. Included at bottom of the page All-Indian National Guard unit, Company D, Fourth Infantry, based at Haskell in 1921. Captain Lathrop Read, (disciplinarian at Haskell).
78. 1937, Copy of photo of Haskell main campus with the stadium complete. Poor quality of black and white photograph.
79. 1951, Haskell Indian Nations University Wetlands 1951 flood, four photos. Identity on the back of one of the photos.
80. 1954, Copy of black and white photograph of Haskell farm with date 1954 on photo.
81. 1961, Copy of black and white aerial photographs of Haskell and Haskell farms.

### **Subgroup 404 - Portraits of People**

82. 1923., May 11, Hall, Susan Effie Donovan, age 47, Dean of Small boys from 1919 to 1933, 8 x 10, Black and white portrait, by McCandless Photography, Urbana Illinois
83. Hall, Wilbur Downs, age 52, Gardner and Custodian at Haskell from 1919 – 1933. Includes a note to Chuck, (Dr. Haines), indicating these are copies and they were made at Haskell.

The books that were donated are in the Tommaney library which is located a few buildings away from the museum. They are being researched for quantity and relevance to the Environmental

Science curriculum currently. There will be a memory bookplate reading “Donated by Dr. Charles (Chuck) Haines Family” placed inside each book. As of May 1, 2025.